



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

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# 2013-2014 NCLB Report Card

<b>School:</b> Camden-Rockport Middle School
<b>SAU:</b> RSU 28/MSAD 28
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	100	98	98	76	76	68	18	57	20	4	98	0	0
	2012-2013	82	81	99	83	83	72	21	62	12	5	80	1	0
Female	2011-2012	50	50	100	82	82	74	24	58	16	2			
	2012-2013	40	40	100	80	80	75	30	50	18	3			
Male	2011-2012	50	48	96	69	69	63	13	56	25	6			
	2012-2013	42	41	98	85	85	68	12	73	7	7			
Caucasian/White	2011-2012	97	95	98	76	76	69	19	57	20	4			
	2012-2013	77	76	99	83	83	73	20	63	12	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			50							
Hispanic	2011-2012	0	0				60							
	2012-2013	3	3	100			63							
Asian or Pacific Islander	2011-2012	3	3	100			75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	28	26	93	62	62	57	8	54	31	8			
	2012-2013	24	23	96	74	74	61	13	61	22	4			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	19	17	89	35	35	30	6	29	47	18			
	2012-2013	11	10	91	40	40	35	10	30	30	30			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	3	3	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	84	84	100	82	82	72	19	63	15	2	84	0	0
	2012-2013	103	100	97	81	81	71	18	63	18	1	99	1	0
Female	2011-2012	39	39	100	85	85	78	33	51	10	5			
	2012-2013	49	47	96	89	89	77	26	64	11	<1			
Male	2011-2012	45	45	100	80	80	67	7	73	20	<1			
	2012-2013	54	53	98	74	74	66	11	62	25	2			
Caucasian/White	2011-2012	81	81	100	81	81	73	19	63	16	2			
	2012-2013	97	96	99	82	82	73	19	64	17	1			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	2	1	50			65							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	4	3	75			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	19	19	100	58	58	61	5	53	37	5			
	2012-2013	28	27	96	67	67	60	11	56	30	4			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	13	13	100	23	23	34	8	15	62	15			
	2012-2013	19	18	95	44	44	31	11	33	50	6			
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	1	1	100			41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Camden-Rockport Middle School  
SAU: RSU 28/MSAD 28  
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	83	83	100	80	80	70	22	58	17	4	82	1	0
	2012-2013	87	87	100	83	83	69	31	52	16	1	87	0	0
Female	2011-2012	43	43	100	91	91	75	37	53	9	<1			
	2012-2013	43	43	100	81	81	77	37	44	19	<1			
Male	2011-2012	40	40	100	68	68	65	5	63	25	8			
	2012-2013	44	44	100	84	84	62	25	59	14	2			
Caucasian/White	2011-2012	79	79	100	81	81	71	23	58	15	4			
	2012-2013	82	82	100	83	83	70	33	50	16	1			
African American/Black	2011-2012	1	1	100			52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	3	3	100			73							
	2012-2013	2	2	100			80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	24	24	100	63	63	59	4	58	25	13			
	2012-2013	20	20	100	55	55	57	5	50	40	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100	36	36	30	<1	36	50	14			
	2012-2013	12	12	100	17	17	28	<1	17	75	8			
Limited English Proficient	2011-2012	3	3	100			51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	101	101	100	97	97	77	62	35	2	1	101	0	0
	2012-2013	87	86	99	90	90	77	29	60	10	<1	85	1	0
Female	2011-2012	48	48	100	98	98	83	67	31	2	<1			
	2012-2013	47	46	98	100	100	82	54	46	<1	<1			
Male	2011-2012	53	53	100	96	96	71	58	38	2	2			
	2012-2013	40	40	100	78	78	72	<1	78	23	<1			
Caucasian/White	2011-2012	98	98	100	97	97	78	62	35	2	1			
	2012-2013	84	83	99	89	89	77	29	60	11	<1			
African American/Black	2011-2012	0	0				54							
	2012-2013	1	1	100			53							
Hispanic	2011-2012	0	0				71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	17	17	100	82	82	66	24	59	12	6			
	2012-2013	20	20	100	75	75	66	15	60	25	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			38							
	2012-2013	12	12	100	58	58	36	17	42	42	<1			
Limited English Proficient	2011-2012	1	1	100			50							
	2012-2013	3	3	100			53							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	100	98	98	73	73	64	29	45	17	9	98	0
	2012-2013	82	81	99	81	81	62	30	52	9	10	80	1
Female	2011-2012	50	50	100	74	74	65	24	50	14	12		
	2012-2013	40	40	100	83	83	62	23	60	10	8		
Male	2011-2012	50	48	96	73	73	64	33	40	21	6		
	2012-2013	42	41	98	80	80	62	37	44	7	12		
Caucasian/White	2011-2012	97	95	98	73	73	65	28	44	18	9		
	2012-2013	77	76	99	80	80	64	29	51	9	11		
African American/Black	2011-2012	0	0				35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	3	3	100			70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	28	26	93	73	73	51	27	46	12	15		
	2012-2013	24	23	96	65	65	50	4	61	13	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	19	17	89	35	35	30	6	29	35	29		
	2012-2013	11	10	91	20	20	30	10	10	30	50		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	3	3	100			31						

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# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	84	84	100	76	76	64	37	39	13	11	84	0
	2012-2013	103	100	97	83	83	64	38	45	8	9	99	1
Female	2011-2012	39	39	100	79	79	64	33	46	10	10		
	2012-2013	49	47	96	85	85	65	30	55	9	6		
Male	2011-2012	45	45	100	73	73	64	40	33	16	11		
	2012-2013	54	53	98	81	81	63	45	36	8	11		
Caucasian/White	2011-2012	81	81	100	75	75	66	38	37	14	11		
	2012-2013	97	96	99	83	83	65	39	45	7	9		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	2	1	50			52						
Asian or Pacific Islander	2011-2012	2	2	100			74						
	2012-2013	4	3	75			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	19	19	100	53	53	51	11	42	32	16		
	2012-2013	28	27	96	67	67	51	19	48	22	11		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	13	13	100	15	15	29	8	8	31	54		
	2012-2013	19	18	95	44	44	24	28	17	17	39		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			36						

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# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	83	83	100	69	69	61	24	45	19	12	82	1
	2012-2013	87	87	100	75	75	59	40	34	15	10	87	0
Female	2011-2012	43	43	100	74	74	60	28	47	14	12		
	2012-2013	43	43	100	72	72	59	44	28	16	12		
Male	2011-2012	40	40	100	63	63	61	20	43	25	13		
	2012-2013	44	44	100	77	77	59	36	41	14	9		
Caucasian/White	2011-2012	79	79	100	71	71	62	25	46	18	11		
	2012-2013	82	82	100	74	74	60	43	32	15	11		
African American/Black	2011-2012	1	1	100			34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	3	3	100			65						
	2012-2013	2	2	100			70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	24	24	100	46	46	47	4	42	29	25		
	2012-2013	20	20	100	45	45	45	15	30	30	25		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	21	21	25	<1	21	43	36		
	2012-2013	12	12	100	8	8	22	<1	8	42	50		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	101	101	100	89	89	60	46	44	5	6	101	0
	2012-2013	87	86	99	83	83	61	29	53	12	6	85	1
Female	2011-2012	48	48	100	88	88	62	40	48	6	6		
	2012-2013	47	46	98	85	85	62	39	46	9	7		
Male	2011-2012	53	53	100	91	91	58	51	40	4	6		
	2012-2013	40	40	100	80	80	60	18	63	15	5		
Caucasian/White	2011-2012	98	98	100	90	90	61	45	45	5	5		
	2012-2013	84	83	99	83	83	62	30	53	11	6		
African American/Black	2011-2012	0	0				32						
	2012-2013	1	1	100			33						
Hispanic	2011-2012	0	0				48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	3	3	100			67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	17	17	100	65	65	45	24	41	12	24		
	2012-2013	20	20	100	65	65	47	10	55	20	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			21						
	2012-2013	12	12	100	33	33	22	<1	33	25	42		
Limited English Proficient	2011-2012	1	1	100			31						
	2012-2013	3	3	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	98	97	99	75	75	62	14	61	19	6	96	1
	2012-2013	81	80	99	85	85	69	25	60	10	5	80	0
Female	2011-2012	48	48	100	77	77	61	17	60	21	2		
	2012-2013	41	41	100	85	85	69	29	56	12	2		
Male	2011-2012	50	49	98	73	73	63	12	61	16	10		
	2012-2013	40	39	98	85	85	70	21	64	8	8		
Caucasian/White	2011-2012	95	94	99	76	76	64	15	61	18	6		
	2012-2013	78	77	99	84	85	71	25	60	10	5		
African American/Black	2011-2012	0	0				32						
	2012-2013	1	1	100			34						
Hispanic	2011-2012	0	0				53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	3	3	100			62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	28	27	96	56	56	51	<1	56	37	7		
	2012-2013	24	24	100	58	60	58	4	54	29	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	20	95	35	35	32	5	30	40	25		
	2012-2013	9	8	89			41						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	99	99	100	90	90	72	34	56	10	<1	99	0
	2012-2013	90	90	100	79	79	70	28	51	16	6	89	1
Female	2011-2012	49	49	100	88	88	70	22	65	12	<1		
	2012-2013	47	47	100	89	89	69	28	62	11	<1		
Male	2011-2012	50	50	100	92	92	74	46	46	8	<1		
	2012-2013	43	43	100	67	67	71	28	40	21	12		
Caucasian/White	2011-2012	97	97	100	91	91	73	35	56	9	<1		
	2012-2013	86	86	100	79	79	71	28	51	15	6		
African American/Black	2011-2012	0	0				42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				62						
	2012-2013	2	2	100			60						
Asian or Pacific Islander	2011-2012	2	2	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	15	15	100	60	60	60	20	40	40	<1		
	2012-2013	23	23	100	65	65	59	17	48	26	9		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			41						
	2012-2013	11	11	100	45	45	37	9	36	36	18		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	3	3	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**School:** Camden-Rockport Middle School  
**SAU:** RSU 28/MSAD 28  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	357	99		87	88	250	210	84	94
Female	179	98		91	92	126	114	90	96
Male	178	99		83	84	124	96	77	92
Caucasian/White	339	99		87	88	240	203	85	94
African American/Black	2	*		*		2	*	*	
Hispanic	7	*		*		3	*	*	
Asian or Pacific Islander	8	*		*		5	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	90	99		65	68	63	42	67	83
Not Economically Disadvantaged	267	99		93	94	187	168	90	97
Migrant	0	*		*		0	*	*	
Not Migrant	357	99		87	88	250	210	84	94
Students with Disabilities	52	98		39	44	40	17	43	70
Students without Disabilities	305	99		94	95	210	193	92	97
Limited English Proficient	7	*		*		2	*	*	
Not Limited English Proficient	350	99		88	89	248	208	84	94
Super Subgroup	126	99		64	67	89	55	62	82
Non-Super Subgroup	231	99		96	96	161	155	96	98

**2011-12  
% Attendance Rate  
Target = 93%**

95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

<b>School:</b> Camden-Rockport Middle School
<b>SAU:</b> RSU 28/MSAD 28
<b>Grade:</b> 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	357	99		80	82	250	199	80	90
Female	179	98		82	84	126	101	80	91
Male	178	99		79	81	124	98	79	90
Caucasian/White	339	99		81	83	240	192	80	91
African American/Black	2	*		*		2	*	*	
Hispanic	7	*		*		3	*	*	
Asian or Pacific Islander	8	*		*		5	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	90	99		56	60	63	38	60	78
Not Economically Disadvantaged	267	99		87	88	187	161	86	94
Migrant	0	*		*		0	*	*	
Not Migrant	357	99		80	82	250	199	80	90
Students with Disabilities	52	98		21	28	40	12	30	61
Students without Disabilities	305	99		89	90	210	187	89	95
Limited English Proficient	7	*		*		2	*	*	
Not Limited English Proficient	350	99		81	83	248	198	80	91
Super Subgroup	126	99		51	55	89	47	53	76
Non-Super Subgroup	231	99		93	94	161	152	94	97

<b>2011-12 % Attendance Rate Target = 93%</b>
<b>95</b>

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Camden-Rockport Middle School  
SAU: RSU 28/MSAD 28

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	3	14	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.85

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.